

Transition process Primary School – High-School/Gymnasium Preparation document for discussion

During 6th grade, the class teacher, your child and you as parents will discuss your child's school career during an assessment discussion.

You as parents know your child and perceive them in a particular way. The following assessement document will help you bring across your viewpoint in the discussion with your child and their class teacher. The statements below are based on the requirements of secondary level I.

Our child	Mostly Yes	Mostly No
copes with the school day as well as learning/homework quite independently.		
is able to deal with new situations.		
can manage their time.		
completes out their tasks carefully.		
can express their opinion during discussion and provide reasoning.		
learns easily and enthusiastically.		
is ready to learn large quantities of material.		
can concentrate on an activity for an extended period of time		
can remember course content and refer to learnt material after a long period of time.		
can develop and implement their own creative ideas.		
has a great deal of curiosity for diverse subjects.		
is able to cope with a large workload.		
is confident and is not quickly discouraged in difficult situations.		
has enough time after school for hobbies or for extra-curricular activities		

Where we as parents see our child in 3 years		
	Doing a technical or vocational training.	
	In a secondary school.	
	in Gymnasium, working toward a Matura.	
Comments		

Lucerne, 14 August 2017